Notification sent to all ward councillors, transport spokespeople, emergency services, Living Streets, Spokes, RNIB, Edinburgh Access Panel and relevant Community Councils on 3rd December 2020. Recipients were given five days to respond with comments. The measures would be implemented under emergency delegated decision-making powers using a Temporary Traffic Regulation Order. Given the urgent nature of these works, normal expectations about community consultations cannot be fulfilled.

Project Proposal

Location	Justification	Recommendation
Brunstane PS	 Road closure at Magdalene Drive at junction with Magdalene Gardens with barriers, maintaining access for residents and cyclists. Road closure at Magdalene Drive at junction with Magdalene Avenue, whilst maintaining access for residents, blue badge holders, waste collections and school deliveries. 	Proceed with closures and prohibition of vehicles.

Feedback

Comment from	Comment	Response
Councillor Feedback		
None received		
Community Council		
None Received		
Stakeholder		
Feedback		
Head Teacher	This looks ideal. This will make a huge difference in allowing families to distance	Noted, thank you for the support.
	and exit safely.	
Robin Wickes Access	Please check the wisdom of closing the northern end except for residents, blue	Noted.
Panel	badge holders, waste and school deliveries, and the southern end except for	
	cyclists and pedestrians. It's important to ensure there's plenty of space for large	
	vehicles to turn round so that they can both enter and exit safely at the northern	
	end.	

Catriona Burness RNIB	Street layouts can cause difficulties at the best of times for visually impaired people. We want to ensure that any temporary changes to our streets that may appear across Scotland allow blind and partially sighted people and those with other disabilities to get around safely. Our policy position detailing our concerns and potential solutions, including a Coronavirus Courtesy Code which we believe would help ensure blind and partially sighted people can get out and about whilst maintaining a safe distance from others can be found on our website at https://www.rnib.org.uk/scotland/campaigning-rnib-scotland/coronavirus-courtesy-code	Noted
Spokes Porty	Spokes Porty welcomes the council's continued attempts to improve space for safety for active travel around Brunstane Primary and fully supports this proposal. The use of full time 'School Streets' style filtering on Magdalene Drive seems appropriate in this case. We feel that a full 'School Streets' scheme, similar to those which have been successfully implemented around various other schools in Edinburgh, is the best solution to Bruntstane Primary's historic problem with traffic. We appreciate that this may not be possible under the Spaces For People scheme, but hope that such a solution is now being looked at in the longer term. It would be good to work with the council's waste team to limit use of waste collection vehicles, where possible, in the vicinity of the school during drop off and pick up times.	Noted – we will liaise with the school on more permanent measures via the school travel plan review.
PUBLIC FEEDBACK		
None received		
COMMONPLACE		
	Magdalene Drive is used as a short cut by drivers avoiding queues on Milton Road. There are also a lot of parked cars on the road as few driveways. The volume and speed of the cards make it impossible for kids to enjoy a safe walk/cycle/scoot to school. We need Safer Streets to step in to close the roads during school drop off and pick up times. The kids deserve to be the priority.	Noted

This road is outside of a primary school, there are 3 different roads all merging on to it that surrounds the school entrance, there is also no dropped pavements for young kids to cycle, as the road is far to dangerous to cycle on, there is no parking restrictions so cars are parking anywhere and everywhere dropping kids off. The road is also being used as a rat run for vehicles trying to avoid traffic on the Milton road, so speed is also an issue. The situation is far to dangerous to be outside a primary school.	