CIMT 8th February 2021 – Spaces for People Project Approval


Notification sent to all ward councillors, transport spokespeople, emergency services, Living Streets, Spokes, RNIB, Edinburgh Access Panel and relevant Community Councils on 22nd January 2021. Recipients were given five days to respond with comments. The measures would be implemented under emergency delegated decision-making powers using a Temporary Traffic Regulation Order. Given the urgent nature of these works, normal expectations about community consultations cannot be fulfilled.

## **Project Proposal**

| Location | Justification | Recommendation |
|---|---|---|
| Gracemount Primary School | • Close road and prohibit motor vehicles at the junction indicated on the attached drawing with exemptions are for residents at number 47, pedestrians, cyclists, blue badge holders, emergency services, waste vehicles and school deliveries. | Proceed with prohibition |

## **Feedback**

| Comment from | Comment | Response |
|---|---|---|
| Councillors | No comments received | |
| | | |
| Stakeholders | | |
| Spokes | Spokes are pleased to see the proposed measures at Gracemount Primary. It would also be helpful if the chicane barriers on the paths between Gracemount Drive and Gracemount House Drive could be removed, if this has not already been done. | Noted |
| Catriona Burness RNIB | Our policy position detailing our concerns and potential solutions, including a Coronavirus Courtesy Code which we believe would help ensure blind and partially sighted people can get out and about whilst maintaining a safe distance from others can be found on our website at https://www.rnib.org.uk/scotland/campaigning-rnib-scotland/coronavirus-courtesy-code | Noted |

| | We hope that local authorities across Scotland will follow the general principles of the Coronavirus Courtesy Code in introducing temporary measures. | |
|---|---|---|
| Head Teacher | Looks brilliant.<br>Thank you | Noted |
| Community Council | No comments received | |
| | | |
| Public | No comments received | |
| | | |