

## Comments for [Planning Application 25/06533/FUL](#)

### Application Summary

Address:	Land 45 Metres South Of Sciennes Primary School 10 Sciennes Road Edinburgh
Proposal:	Proposed erection of planters and fencing.
Case Officer:	Christopher Sillick

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### Comments Details

Commenter Type:	Amenity Body
Stance:	Customer made comments in support of the Planning Application

Reasons for comment:

Comments: On behalf of Spokes Lothian Planning Group I would like to submit a note of our support for the proposals to provide timed closure of Sciennes Road for the use of Sciennes Primary School.

We support the need for children to be able learn and play safely. We aware of the dangerous driver behaviour with the temporary closure materials and understand whilst a diversion this is acceptable given the benefit to so many children at the school.

Also given these measures we hope it will encourage even more children to walk, wheel and cycle to school.

However we would like to like the following comments to be addressed;

1. We seek confirmation on spacing and type of the bollards proposed which is fundamental for cycle access and permeability when not closed for the schools use. These should be implemented as per best practice in Cycling by Design 2021.
2. We have a comment about signage regarding closure times. We think it should be attached to the movable fence sections so if a cycle user does make it to the barrier during closure periods, it is only visible when the closure is in effect rather than the planters which are there all the time which could be confusing in school holiday times.
3. There should also be forewarning directional signage that shows the diversion during times with a symbol for those unfamiliar at key junctions. This is needs to allow seamless diversion onto Hatton Place for any through route users.
4. For users of digital cycle navigation the closure times should be added to online platforms like google maps etc. in order to aid through cycle users getting caught out.

We hope these comments can be addressed by the applicants or through conditions on the application if granted.

If there are any questions please do not hesitate to get in touch.